

Indholdsfortegnelse:

Argyris, C. & Schön, D. A. (1996). *Organizational learning II: Theory, method, and practice* (kapitel 1, s. 3-29). Reading, MA: Addison-Wesley.

Bennebroek Gravenhorst, K. & In' t Veld, R. (2004). Power and collaboration: Methodologies for working together in change. I: J. J. Boonstra (Red.), *Dynamics of organizational change and learning* (s. 317-342). West Essex, United Kingdom: Wiley.

Cox, J. F., Pearce, C. L. & Perry, M. L. (2003). Toward a model of shared leadership and distributed influence in the innovation process. I: C. L. Pearce & J. A. Conger (Red.), *Shared leadership: Reframing the hows and whys of leadership* (kapitel 3, s. 48-76). Thousand Oaks, CA: Sage.

Day, D. V. (2012). The nature of leadership development. I: D. V. Day & J. Antonakis (Red.), *The nature of leadership* (2. udgave, kapitel 4, s. 109-140). Thousand Oaks, CA: SAGE.

Ellemers, N. (2003). Identity, culture, and change in organizations. A social identity analysis and three illustrative cases. I: S. A. Haslam, D. van Knippenberg, M. J. Platow & N. Ellemers (Red.), *Social identity at work: Developing theory for organizational practice* (kapitel 11, s. 191-203). New York, NY: Psychology Press.

Haslam, S. A. (2004). *Psychology in organizations: The social identity approach* (2. udgave, kapitel 1 og 2, s. 1-39). London, United Kingdom: SAGE.

Haslebo, G. & Nielsen, K. S. (1997). *Konsultation i organisationer: Hvordan mennesker skaber ny mening* (kapitel 5, s. 95-127). København, Danmark: Dansk Psykologisk Forlag.

Jønsson, T. & Jeppesen, H. J. (2009). Non-participative interventions in a traditional participative organization. *Journal of Economic Psychology/Wirtschaftspsychologie*, 11(4), 88-98.

Mole, G. (2011). Can leadership be taught? I: J. Storey (Red.), *Leadership in organizations: Current issues and key trends* (2. udgave, kapitel 7, s. 114-126). New York, NY: Routledge.

Schein, E. H. (1999). *Process consultation revisited: Building the helping relationship* (s. 1-29). Reading, MA: Addison Wesley.